



SC Annual School Report Card Summary

Abner Creek Academy
SPARTANBURG 5
Grades: PK-4 Enrollment: 482
Principal: Karen McMakin
Superintendent: Dr. Scott Turner
Board Chair: Mr. Garry Harper

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

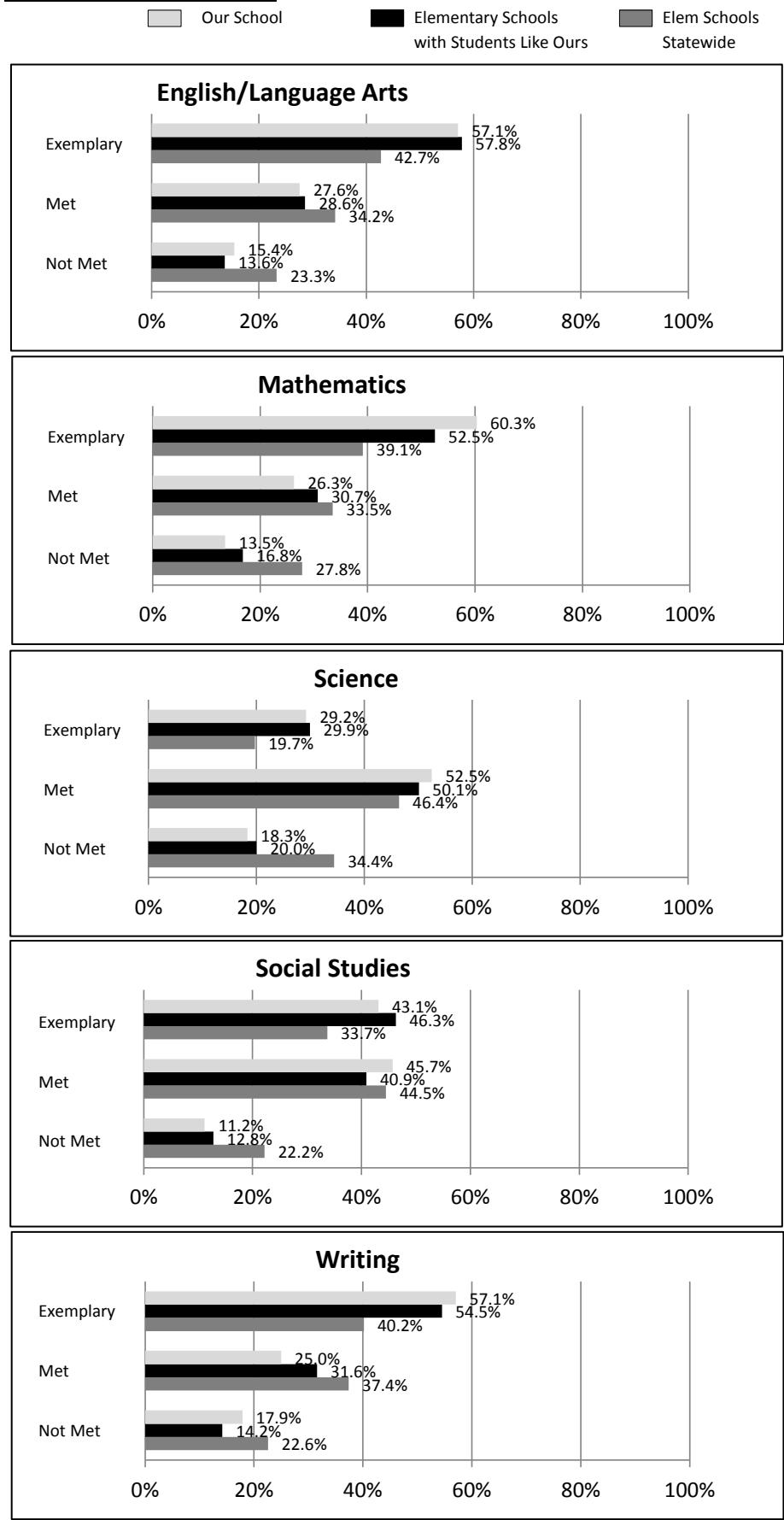
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	4	0	1	0

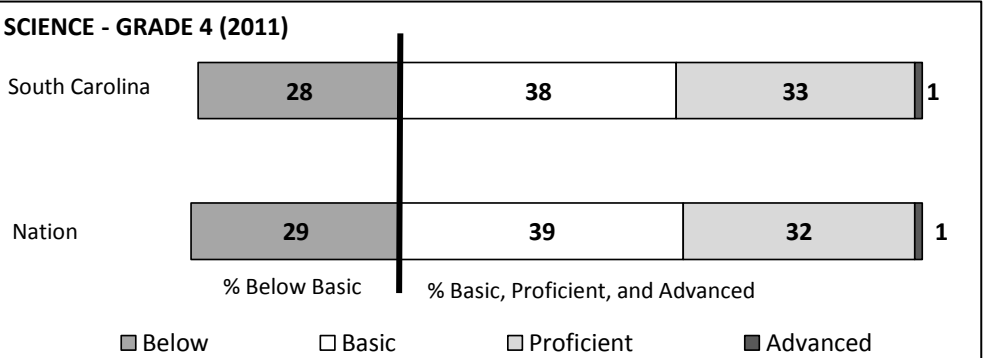
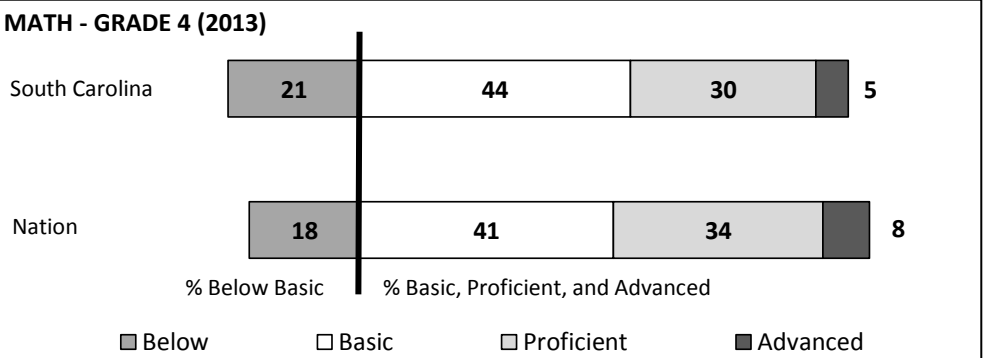
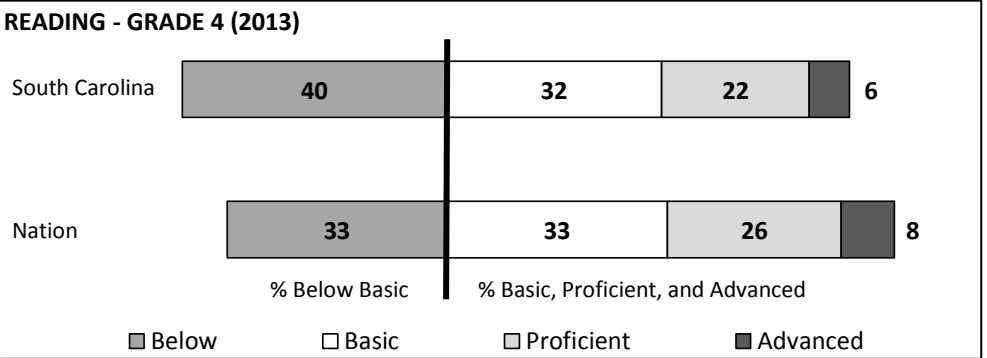
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Abner Creek Academy
SPARTANBURG 5
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 482)				
Retention rate	2.0%	Up from 1.3%	1.0%	1.0%
Attendance rate	96.7%	Down from 96.8%	97.1%	96.5%
Served by gifted and talented program	8.8%	Down from 9.1%	12.0%	7.3%
With disabilities	10.8%	Up from 8.7%	10.8%	12.5%
Older than usual for grade	1.6%	Up from 1.4%	1.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 35)				
Teachers with advanced degrees	85.7%	Up from 84.8%	64.4%	62.3%
Continuing contract teachers	88.6%	Down from 93.9%	86.7%	81.2%
Teachers returning from previous year	97.8%	Up from 96.5%	90.6%	88.4%
Teacher attendance rate	95.5%	Up from 93.7%	95.5%	95.3%
Average teacher salary*	\$52,963	Up 0.7%	\$49,253	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.8 days	Up from 11.7 days	10.3 days	10.9 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.7 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.3%	Up from 89.7%	91.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.1%	Down from 99.7%	99.8%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,569	Down 2.8%	\$7,271	\$7,680
Percent of expenditures for instruction**	70.0%	No change	68.5%	66.8%
Percent of expenditures for teacher salaries**	69.3%	Up from 69.0%	67.6%	66.0%
ESEA composite index score	99.8	Up from 99.0	95.3	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	81	56
Percent satisfied with learning environment	100.0%	96.3%	94.6%
Percent satisfied with social and physical environment	100.0%	96.3%	94.5%
Percent satisfied with school-home relations	100.0%	96.4%	80.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Abner Creek Academy (ACA), located 2.1 miles off of Interstate 85 in Spartanburg County, presently serves 496 students in pre-kindergarten through fourth grade. The faculty and staff of 70 serve our students in a state-of-the-art facility.

This year marked ACA’s fourth year of the school’s magnet program, which focuses on communication and leadership. Our goals this year were to:

- Expand our magnet program by creating a traveling honors chorus and exploring the creation of a debate team
- Expand the use of technology by students for learning and by teachers for instruction
- Expand communication between school and parents/caregivers
- Expand our understanding and use of assessments/data to drive instruction

We are pleased with the progress we have made thus far. Teachers led staff development on reading assessments and using data. Our Honors Chorus performed at a basketball game, a hockey game, at Barnes and Noble, and at Carowinds. Students were able to participate in Student Council, Drama, Honors Chorus, Morning News show crews, holiday performances, a science fair, a cultural fair, several service projects, and Gator Patrol. All teachers were given iPads and laptops to use for instruction, and iPads were purchased for first- and second-grade classrooms. The Parent Portal and a text-messaging system were made available to parents to facilitate better communication.

Our school also has many accomplishments to celebrate. ACA maintained an “Excellent” overall rating and received a "Good" improvement rating on the SC Annual School Report Card. ACA also received an "A" by the federal accountability rating system.

Abner Creek received the Palmetto Gold Award for General Performance on the state assessment. We attribute some of our success to our Learning- Focused instructional practices.

Our Parent Teacher Organization (PTO), a School Improvement Council (SIC), and business partnerships have been instrumental in the success of our school year. Stakeholders are becoming more and more involved in Olweus, our anti-bullying program.

Additional opportunities for students include early intervention programs, a reading intervention program (Leveled Literacy Intervention), ESOL (our program for speakers of other languages), our gifted/talented inclusion model, Creations (our gifted art program), RTI (Response to Intervention), and services for special needs.

The Mission of Abner Creek Academy is to provide every student quality educational experiences in a safe, nurturing, and engaging environment, enabling each individual to succeed in life and function as a productive citizen.

Karen McMakin, Principal Dawn Mitchell, SIC Chair